



UTHM.PPUK/AS/CLQ/SV -07/2022

**CENTRE FOR GENERAL STUDIES AND CO-CURRICULAR
UNIVERSITI TUN HUSSEIN ONN MALAYSIA**

**DOCTOR OF PHILOSOPHY (PhD) COLLOQUIUM EVALUATION
APPRAISAL FORM (SUPERVISOR)**

STUDENT'S NAME	
MATRIC NUMBER	
RESEARCH PROPOSAL TITLE	
TOTAL MARKS	/ 40
OVERALL COMMENTS	
DATE	
SUPERVISOR'S NAME	
SIGNATURE AND OFFICIAL STAMPS	



**CENTRE FOR GENERAL STUDIES AND CO-CURRICULAR
DOCTOR OF PHILOSOPHY (PhD)
RUBRIC FOR COLLOQUIUM (SUPERVISOR FORM)**

Guideline for SUPERVISOR in Using This Form:

Having assessed the proposal, the supervisor is requested to complete this form by allocating the marks in accordance with the scale at the score's column.

ELEMENT & DESCRIPTION	LEVEL	VERY POOR	POOR	FAIR	GOOD	EXCELLENT	Weighted score			%
		1	2	3	4	5	Score	Weightage	Marks	
RESEARCH PROFICIENCY & ACADEMIC ABILITIES										
High quality research and contribution of knowledge.	PLO2 C6	Student conduct very poor quality research and can discuss ideas appropriately.	Student conduct a quality research independently and can discuss ideas appropriately.	Student able to conduct quality research independently and can discuss ideas appropriately.	Student conduct a quality research independently and can discuss ideas appropriately.	Student organise a high quality research independently and can discuss new ideas appropriately.		5	0	0
Completion of data analysis	PLO7 C4	Student has analyse data very poor.	Student has ability to analyse data poorly.	Student able to present data analysis with very minimal guidance.	Student present data analysis with very minimal guidance.	Student present data analysis follow the procedure of research design.		5	0	0
Academic abilities	PLO8 A4	Student has very poor ability to work collaboratively, relate research with current issues, and very poor perform multidisciplinary research	Student has poor ability to work collaboratively, relate research with current issues, and poor perform multidisciplinary research	Student able to integrate research with current issues and perform multidisciplinary research fairly	Student integrate research with current issues and perform multidisciplinary research.	Student integrate research with current issues and perform multidisciplinary research excellently.		5	0	0
									Total	0
COMMUNICATIONS & INTERPERSONAL SKILLS (PLO 4)										
Ability to present the information/data gained with good language skills	PLO5 A4	Student has very poor ability to present the data gained with very poor language skills	Student able to present the data gained with poor language skills	Student able to defend the information gained verbally and explain finding in writing clearly.	Student defend the information gained verbally and explain finding in writing clearly.	Student displays the information gained verbally and explain finding in writing with excellent language skills		3	0	0

Demonstrate good self confidence and communication skills	PLO4 A5	Student perform very poor self confidence and discipline.	Student perform poor self confidence and discipline.	Student able to perform self confidence and discipline	Student demonstrate self confidence and good disciplin.	Student demonstrate self confidence, an excellent communication skills and a good discipline.		3	0	0
							Total			0
TIME MANAGEMENT & ORGANIZATIONAL SKILLS (PLO 8)										
Ability to allocate time to tasks strategically	PLO8 A4	Student has very poor ability to allocate time tasks strategically	Student has poor ability to allocate time tasks strategically	Student able to organise tasks according to the time allocated.	Student organise tasks according to the time allocated.	Student arranges tasks strategically according to the time allocated.		5	0	0
Frecquency of meeting with supervisor	PLO8 A2	Student never meet supervisor	Student meets supervisor at least 1-3 times	Student meets supervisor at least 4-6 times	Student meets supervisor at least 7-10 times	Student meets supervisor more than 10 times		5	0	0
							Total			0
NUMERACY AND WRITING SKILLS										
Writing skills	PLO7 C5	Student unable to interpret and discuss the chapters in thesis	Student outline chapters in thesis	Student able to interpret and discuss the chapters in thesis	Student interpret and discuss the chapters in thesis.	Student has excellent ability to reconcile, elaborate and discuss the chapters in thesis		4	0	0
							Total			0
RECOGNITION										
Ability to publish and produce research articles and publications	PLO3 P5	Student has very poor ability to publish and produce research articles and publications	Student has ability to publish and produce one research articles and publications	Student has ability to publish and produce two research articles and publications	Student has good ability to publish and produce three research articles and publications	Student has excellent ability to publish and produce four and above research articles and publications		5	0	0
							Total			0
							TOTAL MARKS			0

*This form is designed to streamline the assessment of COLLOQUIUM APPRAISAL. The supervisor fills in the SCORE COLUMN to calculate both the percentage and overall score automatically. The Coordinator and Secretariat then review the overall score to determine whether the student has passed or failed.